| CEC ROLE PLAY PRESENTATION RUBRIC | | | | |
|--------------------------------------|--|---|---|------------------------------|
| | Below Standard (1) | Approaching Standard (2) | At Standard (3) | Above Standard (Bonus) |
| Explanation of Ideas and Information | does not present information or ideas clearly or logically audience cannot follow the line of reasoning selects information and develops ideas that are inappropriate for the purpose (the wrong approach) | presents information and ideas in a way that is not always clear or logical line of reasoning is sometimes hard to follow attempts to use information and ideas that are appropriate for the purpose, but does not always fully succeed | presents information and ideas in a clear and logical manner line of reasoning is easily followed information and ideas are appropriate for the purpose | 0 |
| Organization | does not meet requirements for assignment no introduction or conclusion uses time poorly (too short or too long) | meets most requirements for assignment has an introduction and conclusion but they are not clear or interesting generally times presentation well, but may spend too much time on one particular area | meets all requirements for assignment has a clear and interesting introduction and conclusion organizes time well | 0 |
| Eyes, Body & Voice | does not look at audience, use gestures or movements. mumbles or speaks too quietly, too quickly, or too slowly frequently uses filler words | makes infrequent eye contact uses a few gestures or movements speaks clearly most of the time some use of filler words | makes eye contact with the audience most of the time looks poised and confident with gestures and movements speaks clearly and with good pacing rarely uses filler words | 0 |
| Response to Audience Questions | does not address audience questions (goes off topic or misunderstands without seeking clarification) | answers audience questions, but not always clearly or completely | answers audience questions clearly and completely seeks clarification, admits "I don't know" or explains how the answer might be found when unable to answer a question | 0 |
| Embracing the Role | - does not embrace the CEC role assigned | - makes an effort to embrace the CEC role assigned | - believably embraces the CEC role assigned (name, character, clothing, etc) | |